

ACADEMIC ITINERARY

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NURTURING YOUNG MINDS

LEARNING PROGRAMME AT A GLANCE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.

ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

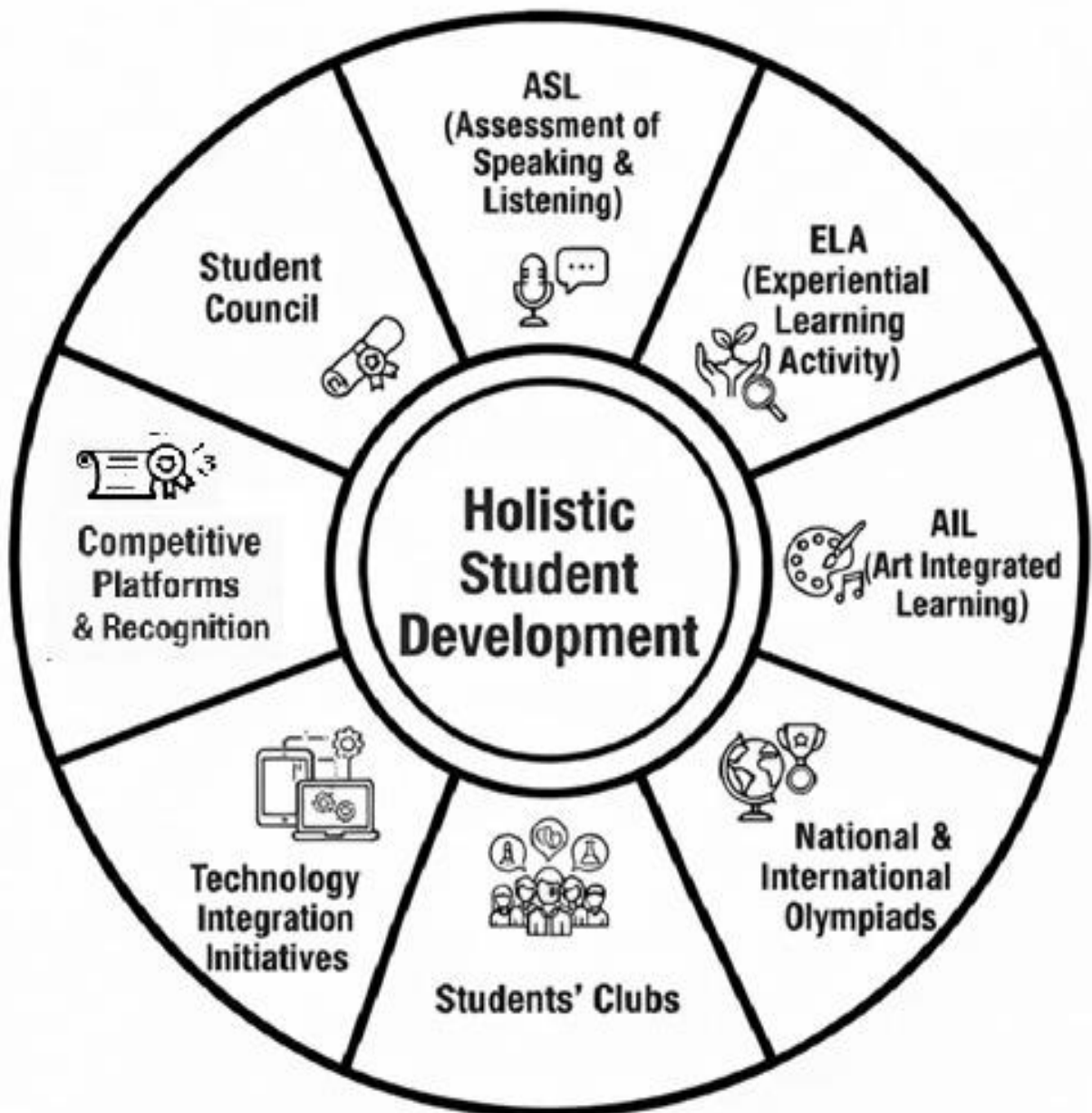
Students are provided with opportunities to develop deep academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDHPS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



★ INQUISITES ★

Students should be prepared for the following inspections every day

1

Regularity

Be present and attend school daily.



2

Punctuality

Reach school on time and be ready for learning.



3

School Bag

Carry books as per the timetable.



4

Homework

Complete and submit work neatly and on time.



5

Behaviour

Be polite, respectful, and disciplined.



6

Personality

Show confidence, positivity, and neat appearance.



7

Speaking Skills

Speak clearly, politely, and confidently.



8

Personal Hygiene

Keep nails trimmed, uniform clean, and hands washed.



9

Feedback & Concepts

Understand concepts well and respond confidently.



EVALUATION CRITERIA

From the Academic Session 2026–27 onwards, the school will implement a revised assessment structure for Classes V to VIII to support student well-being and meaningful learning.

To reduce academic pressure and encourage deeper understanding, the number of Periodic Assessments has been revised from two to one in each term.

The assessment process will continue to emphasize conceptual clarity, skill development, and application-based learning rather than excessive testing. Along with the periodic assessment, teachers will use class activities, projects, practical work, and classroom participation as part of the continuous evaluation process.

This balanced approach aims to create a more supportive and less stressful learning environment, enabling students to focus on understanding concepts, developing skills, and achieving holistic academic growth

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	2nd Week of July		September 1st Week	Mid of September	
	Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total	
T E R M - 2	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	1st Week of December	-	February 1st Week	Mid of February	
Final Weightage		Average of T1 + T2				100

**SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- VI**



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	BURLINGTON ENGLISH INSPIRE
2		THE GRAMMAR CONNECT READING ROUTES (Reading Journal)
3	HINDI	पाठ्यपुस्तक मल्हार
4		गुलमोहर हिंदी व्याकरण
5	MATHEMATICS	1. EMPOWER MATHEMATICS 2. LABORTAORY MANUAL
6	SCIENCE	1. PRACHI SCIENCE 2. LABORTAORY MANUAL
7	SOCIAL SCIENCE	TIMELINE SOCIAL SCIENCE
8	GENERAL KNOWLEDGE	GENERAL KNOWLEDGE
9	REASONING	REASONING MASTERY
10	ART & CRAFT	WINGS OF ART
11	ICT	GATEWAY TO DIGITAL LITERACY
12	FRENCH	ENCHANTÉ-2 ENCHANTÉ (CADHIER' EXERCISE)

FIRST TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
APRIL	<p>Reader: Ch 1 The Personality of Siblings, Poem: Play things Grammar: Ch.1.Sentences, Ch 2. Subject & Predicate, Ch 8 Articles. Writing Skill: Letters (Formal & Informal), Essay Writing Reading Skill: How I Lost My Tonsils SEA/ASL: Presentation on ‘Do you prefer to spend your free time alone or with other people? Why?’ AIL: Students will prepare a family tree chart.</p>
MAY	<p>Reader: Ch 2 Worlds Away from Home, Ch 3 The Race, Ch 4 A Life On Our Planet. Grammar: Ch 3 Kinds of Noun, Ch 4 Nouns Number, Ch 5 Nouns Gender. Writing Skill: Email, Notice writing Reading Skill: Great Spirit of The Sal Tree SEA/ASL: Group Discussion: ‘What is inequality and how can we make our classroom, school and playground fair for everyone?’ AIL: Students will write a short story titled, ‘A Race’ for everyone and discuss in the class. and present the story through a poster.</p>
JULY	<p>Reader: Ch 5 The lady With The Lamp, Poem: The Heart of a Bird Grammar: Ch 6 Adjectives, Ch 7 Adjectives-Comparison Degree, Ch 8 Pronoun Writing Skill: Story and Diary Writing Reading Skill: First Form SEA/ASL: Group Discussion: Why is it important to have new experience? What would you most like to achieve in the future? AIL: Students will present and prepare collage showcasing their opinion on ‘Things put them in good mood’.</p>

AUGUST	<p>Reader: Ch 6 Anne's Confessions</p> <p>Grammar: Ch 10 Verbs, Ch 16 Modals, Ch 18 Agreement of Subject and Verb</p> <p>Writing Skill: Report and Message Writing</p> <p>Reading Skill: How Birbal Saved His Life</p> <p>SEA/ASL: What would you do if you found something outside your school that someone had lost?</p> <p>AIL: Students will present their views on 'Parents as Role Model' and create a collage or an illustration representing themselves and their siblings.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अप्रैल	<p>पाठ्य पुस्तक-पाठ-2 गोल, पाठ-1 मातृभूमि (कविता) ।</p> <p>व्याकरण-पाठ-1 भाषा और व्याकरण, पाठ-2 वर्ण विचार, विलोम शब्द, चित्र वर्णन ।</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन-अतुलनीय भारत, परिश्रम:सफलता का मूलमंत्र, औपचारिक व अनौपचारिक पत्र ।</p> <p>भाषा संवर्धन गतिविधि:- छात्रों द्वारा विभिन्न समाचार-पत्रों से खेल समाचार काटकर कक्षा में प्रदर्शित कर उनका वाचन किया जाएगा।</p> <p>कला एकीकरण गतिविधि- (खेल-संवाददाता) छात्रों को विभिन्न खेलों के संवाददाता का रोल दिया जाएगा और छात्र उसका अपने-अपने समूह के साथ मिलकर आँखों देखा हाल प्रस्तुत करेंगे ।</p>
मई	<p>पाठ्य पुस्तक-पाठ-4 हार की जीत, पाठ-5 पहली बूँद (कविता) ।</p> <p>व्याकरण- पाठ-3 संधि, पाठ-4 शब्द एवं शब्द भेद, पर्यायवाची शब्द, अपठित गद्यांश ।</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन-विद्यार्थी जीवन में अनुशासन का महत्व, कहानी लेखन व अनौपचारिक पत्र ।</p> <p>भाषा संवर्धन गतिविधि:- छात्रों द्वारा कहानी 'हार की जीत' के मुख्य पात्रों के गुणों को बताने वाले शब्दों से शब्द चित्र बनाकर कक्षा में प्रस्तुत किया जाएगा ।</p> <p>कला एकीकरण गतिविधि-छात्रों द्वारा कहानी 'हार की जीत' नाट्य रूपंतरण किया जाएगा ।</p>
जुलाई	<p>पाठ्य पुस्तक-पाठ-6 मेरी माँ (आत्मकथा), पाठ-5 रहीम के दोहे (कविता) ।</p> <p>व्याकरण- पाठ-5 उपसर्ग, पाठ-6 प्रत्यय, पाठ-7 समास, मुहावरे, वाक्यांश के लिए एक शब्द, विज्ञापन लेखन ।</p> <p>रचनात्मक लेखन-अनुच्छेद लेखन-मन के जीते जीत:मन के हारे हार, औपचारिक व अनौपचारिक पत्र ।</p> <p>भाषा संवर्धन गतिविधि-(मौखिक अभिव्यक्ति):- छात्र 'माँ' विषय पर विभिन्न कहानी/कविता खोजकर पढ़कर आएंगे और कक्षा में सुनाएंगे ।</p> <p>कला एकीकरण गतिविधि :- (दोहा-नारा लेखन)- रहीम के दोहों से प्रेरित होकर छात्रों द्वारा सामाजिक सन्देश देने वाले दोहों को लिखकर कक्षा में प्रस्तुत किया जाएगा ।</p>

अगस्त	<p>पाठ्य पुस्तक- पाठ-7 जलाते चलो (कविता), एक दौड़ ऐसी भी (केवल पठन हेतु)।</p> <p>व्याकरण- पाठ-14 वाक्य तथा वाक्य-संरचना, पाठ-15 वाक्यगत अशुद्धियाँ पाठ-16 विराम-चिह्न, अनेकार्थक शब्द, संवाद लेखन।</p> <p>रचनात्मक लेखन- कहानी लेखन, अनुच्छेद लेखन-राष्ट्रीय पर्व, औपचारिक व अनौपचारिक पत्र।</p> <p>भाषा संवर्धन गतिविधि:- (सामूहिक चर्चा) छात्रों द्वारा कविता 'जलाते रहो' से सम्बंधित कहानी निर्माण किया जाएगा और उस से सम्बंधित सन्देश पर कक्षा में चर्चा की जाएगी।</p> <p>कला एकीकरण गतिविधि:- माखन से भरी मटकी (गत्ते पर) बाँसुरी व मोरपंख आदि का नमूना बनवाया जाएगा।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराव कार्य

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
APRIL	<p>Ch-1 Patterns in Mathematics, Ch-2 Playing with Numbers SEA/ELA-Students hold numbers and rearrange themselves to demonstrate increasing or decreasing sequences. AIL : Visualising Number sequences (Lab Manual, pg no:2) LAB Activity: Exploring Number sequences (Activity 1, pg no: 1)</p>
MAY	<p>Ch-3 Natural Numbers, Ch-4 Whole Numbers SEA/ELA: Students will explore whether reversing and adding a number repeatedly leads to a palindrome. AIL: Students will create/design an anchor chart on natural and whole numbers.</p>
JULY	<p>Ch-5 Factors and Multiples , Ch -11 Symmetry ELA/SEA: Students will identify and draw lines of symmetry in various real-life objects and basic geometrical shapes. AIL: Students will create/design symmetrical designs to understand the concepts of line and rotational symmetry. Lab Activity: Idli-Vada Game Stimulation (Activity 16, Pg no: 31)</p>
AUGUST	<p>Ch-7 Fractions, Ch-9 Understanding Elementary shapes SEA/ELA: Students will understand the concept of fraction using a real-life examples of dividing a pizza. AIL: Students will create any design or pattern of their choice using shapes/alphabets/objects. Lab Activity: Equivalent Fraction Spin (Activity 24, pg no: 47)</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
APRIL	<p>Ch-1 The Wonderful World of Science, Ch-3 Mindful Eating: A Path to a Healthy Body SEA/ELA-Students will test for the presence of fats in small quantities. (Pg.no.69) AIL- Students will make a chart of vitamins-Deficiency Diseases(pg.no. 58) Lab Activity:i) Solving everyday puzzles (Pg.no.1) ii) Analysing nutritional information (Pg.no.25)</p>
MAY	<p>Ch-2 Diversity in the Living World, Ch-5 Measurement of Length and Motion SEA/ELA: Students will collect fallen leaves around them. They will observe their shape, size, and venation (Pg.no.42) AIL: Students will make a collage of different types of motion. Lab Activity: Exploring plant types (pg.no. 9) Measuring curved lengths (pg.no.36)</p>
JULY	<p>Ch-4 Exploring Magnets SEA/ELA: Students will separate a magnetic substance from a non-magnetic substance. AIL: Students will create a “Magnetic World” art poster to understand the properties of magnets and their uses. Lab Activity: Steel paper clip in water (pg.no. 33)</p>
AUGUST	<p>Ch-6 Material Around Us SEA/ELA:Students will show that a material lighter than water floats, whereas that heavier than water sinks. (pg.no. 116) AIL:Students will understand the concept of grouping in their daily life. (pg.no.120). Lab Activity: Exploring solubility of substances in water (pg. no. 44)</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SOCIAL SCIENCE
APRIL	<p>History: Ch -4 Timeline and Sources of History Civics: Ch – 9 Family and Community SEA/ELA: Students will make a colourful timeline of Indian History. AIL: Students will make a collage on different types of families and communities</p>
MAY	<p>Geography: Ch -1 Locating Places on the Earth AIL: Students will make a model of the globe and mark the important latitudes and longitudes on it. SPS SLOT: Map work given on Pg no.16.</p>

JULY	<p>History: Ch -5 India, That Is Bharat Geography: Ch – 2 Oceans and Continents SEA/ELA: Group discussion on how the name of our country changed from Bharat to India. AIL: Students will make a poster on importance of oceans and their impact on life (Pg no: 48) SPS SLOT: Map work given on pg no. 39</p>
AUGUST	<p>Civics: Ch-13 The value of work, Ch –7 India’s Cultural Roots ELA/SEA: Student will showcase their understanding of old literature through story telling. AIL: Students will make flash cards on economic and non-economics activities.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L III) - FRENCH
APRIL	<p>Leçon – 0 Decouvrons la France ? Grammaire :- La culture Leçon- 1 Belles images Grammaire :-Le pluriel des noms , Les adjectifs</p>
MAY	<p>Leçon – 2 Voici paul ! Grammaire :- Les parties du corps , Placement of Adjectifs Leçon - 3 Les habits Grammaire :-Les verbes , Les vetements</p>
JULY	<p>Leçon- 4 Les animaux du zoo Grammaire :- Les adjectifs possessifs, Les nombres ordinaux, Les animaux ,Ger verbes</p>
AUGUST	<p>Leçon- 5 Quel temps fait-il ? Grammaire :- Les saisons , Les expression avec faire et avoir</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना/ विषय	LANGUAGE DEVELOPMENT (L III) - संस्कृत
अप्रैल	<p>पाठ्यपुस्तकम्: पाठ-1 वयं वर्णमालां पठामः, पाठ-2 एषः कः? एषा का? एतत् किम्?</p> <p>व्याकरणम्: वर्ण-वियोग एवं संयोग</p> <p>धातु-रूप- लट्लकार (पठ्, खाद्)</p> <p>विषय संवर्धन गतिविधि: वर्णों का संसार</p> <p>छात्रों को वर्णमाला के क्रम में स्वर व्यंजन एवं वर्णों के अनुसार वर्गीकरण किया जाएगा। छात्र निश्चित वर्णों का उच्चारण एवं परिचय प्रस्तुत करेंगे।</p> <p>कौशल विकास – संज्ञानात्मक कौशल, अभिव्यक्ति कौशल</p>
मई	<p>पाठ्यपुस्तकम्: पाठ-3 अहं च त्वं च, पाठ-4 अहं प्रातः उत्तिष्ठामि</p> <p>व्याकरणम्: शब्द-रूप- सर्वनाम शब्द -अस्मद् (मैं), युष्मद्(तुम)</p> <p>विषय संवर्धन गतिविधि: वाक्य चक्र</p> <p>छात्रों के समूहों द्वारा अहम् एवं त्वम् संस्कृत सर्वनाम शब्दों के प्रयोग पर आधारित सरल संवाद प्रस्तुत किए जाएंगे।</p> <p>कौशल विकास – सम्प्रेषण कौशल, चिंतन कौशल</p>
जुलाई	<p>पाठ्यपुस्तकम्: पाठ-5 शूराः वयं धीराः वयम्</p> <p>व्याकरणम्: संख्या- 1-20, समयलेखनम्</p> <p>रचनात्मकं लेखनम्- चित्र- वर्णनम्</p> <p>कला एकीकृत अधिगम: समय वाचन</p> <p>छात्रों के द्वारा समय के अलग-अलग रूपों को (12:00,12:15,12:30,12:45) घड़ी के चित्र में दर्शाकर समय को संस्कृत रूप लिखा जाएगा।</p> <p>कौशल विकास – प्रक्रिया कौशल, अवलोकन कौशल</p>
अगस्त	<p>पाठ्यपुस्तकम्: पाठ-6 सः एव महान् चित्रकारः</p> <p>व्याकरणम्: रंगों व फूलों के नाम, संस्कृत अनुवाद</p> <p>अपठित अवबोधनम्- गद्यांशः</p> <p>रचनात्मकं लेखनम्- संवाद-लेखनम्</p> <p>विषय संवर्धन गतिविधि: संख्या प्रसिद्धि:</p> <p>छात्र समूह में संख्या + संस्कृत नाम + संख्या संबंधी प्रसिद्धि (चत्वारः वेदाः, सप्त ऋषयः, नव ग्रहाः) को मंच सामग्री के द्वारा प्रस्तुत करेंगे।</p> <p>कौशल विकास – सामाजिक कौशल, नेतृत्व कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE & REASONING
APRIL	<p>G.K. Ch-1 Indian Missiles, Ch-2 From Zero to parachutes Impact on World,Ch-10 Watch your diet, Ch-11 Delicious National Fruits of The World, Ch-12 Striking similarities, Ch-13 Yummy, Ch -17 Colours, Ch- 63 Test your Knowledge -1</p> <p>REASONING- Ch-1 Series Completion,Ch – 2 Inserting the missing character, Ch-3 Analogy</p>

MAY	G.K. Ch-3 Swachh Bharat Abhiyan Ch-4 Indian Industry, Ch-16 Vanishing act, Ch- 18, Bottle Tornado, Ch-19, Pollution, Ch-20, Say No to Plastic, Ch-34, Amazing Insects, Ch-17 Colours, Ch-57 Friendship, Ch-62, Enhancing your Knowledge, Ch-66, Scholar Test-1 REASONING- Ch-4 Classification, Ch-6 Blood relations Ch-13 Mirror and Water Images.
JULY	G.K. Ch-8 Monumental ,Ch -9 Epics, Ch-14 Buildings, Ch -15 Transportation, Ch-28 Is there a Doctor in the house? ,Ch-30 How to be fit and healthy? Ch-31 Speed Specialist, Ch-37 Weather,Ch-64 Test your knowledge 2. REASONING- Ch-7 Direction Sense Test,Ch-11Mathematical Operations
AUGUST	Ch-56 Laughter, Ch-57 Friendship, Ch-67 Scholar Test-2 Ch-47 Computer Legends, Ch -48 Children Books, Ch-53 Banking, Ch-54 Currency, Ch-21 Individuals Ch-22 Who does What REASONING- Ch-8 Logical Venn Diagrams, Ch-11 Figure Matrix
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
APRIL	SKETCH FILE WORK- Elements Of Art, Still Life(Water colours) Art Form – Shading Techniques BOOK PAGES - Pg 5-12, ACTIVITY- Paper Craft (Baisakhi)
MAY	SKETCH FILE WORK-Nature Study(Pencil colours), Bird Study ART FORM – Stippling Art BOOK PAGES - Pg 13-21,ACTIVITY- Mother’s day Activity
JULY	SKETCH FILE WORK-Animal study, Landscape ART FORM – Mandala Art BOOK PAGES - Pg 22-29 ACTIVITY - Weaving
AUGUST	SKETCH FILE WORK-Human Anatomy (Nose, Lips, eyes, hands, feet), Sketching ART FORM – Fabric Painting BOOK PAGES - Pg 30-45 ACTIVITY- Independence Day Activity

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
APRIL	<p>Ch – 1 Code Talk: The Computer Language Ch-2 Step by Step: Algorithms and Flowcharts Lab Activity: 1. Students will create a mind map showing the steps safety measures to be followed while using the internet 2. Students will draw a simple flowchart in Word or Paint.</p>
MAY	<p>Ch – 3 Internet Services Lab Activity: 1 Students will open web browser, visit different websites and identify the different internet services. 2. Students will explore the Internet and find two AI-driven websites that can help them learn algebraic equations.</p>
JULY	<p>Ch– 4 Editing Fun with Clipchamp Ch– 5 First Steps with Excel Lab Activity: 1. Students will make a worksheet in MS Excel, enter data in rows and columns, save it. 2. Students will create a new video in Clipchamp on “My School” in which they import images or video clips, trim clips and add title, filters, music and save the edited video.</p>
AUGUST	<p>Ch – 6 Working with Text in Excel Lab Activity: Students will create a workbook as “Class Performance Evaluation” apply text formatting(font style, size, alignment, colour) and save the worksheet.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT



SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
OCTOBER	<p>Reader: Ch 7 A New Superhero Grammar: Ch 11 The Present Tense, Ch 12 The Past Tense, Ch 13 The Future Tense, Ch 14 Continuous Tense Writing Skill: Letters (Formal & Informal), Essay Writing Reading Skill: Banku Babu's Friend SEA/ASL: Students will be asked to reflect and speak: Imagine you have two important events (talk by an author and grandfather's birthday) you will choose to attend which event and why? AIL: Students will share views about first TV Show watched by them, what do they remember? Prepare a vocabulary wall by picking new words with meanings.</p>
NOVEMBER	<p>Reader: Ch 8 Dusk, Poem The Echoing Green Grammar: Ch 15 Perfect Tense, Ch 21 Prepositions, Ch 22 Conjunctions Writing Skill: Autobiography and Dialogue Writing Reading Skill: Drastic Measures SEA/ASL: Students will reflect and share 'If they ever felt like giving up, what did they do? Students will prepare/design a collage showing different animals from different species. AIL:. Role Play: Students will enact the scenes of Chapter Dusk</p>
DECEMBER	<p>Reader: Ch 9 A lesson of Mercy, Poem – The Earthen pot and the Iron pot Grammar: Ch 19 Adverbs, Ch 20, Comparison of Adverbs Writing Skill: Story and Diary writing Reading skill: The Bulloo Revolution SEA/ASL: Students will share if they or their friend keep a pet at home, discuss about some pros and cons of having a pet. AIL: Students will prepare a Christmas card mentioning the same series of words (any five)</p>

JANUARY	Reader: Ch 10 The Kitemaker Grammar: Ch 17 Active & passive Voice Writing Skill: Report and Message Writing Reading Skill: Emmy Noether SEA/ASL: Students will reflect and share the importance of 'Teamwork'
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अक्टूबर	<p>पाठ्य पुस्तक-पाठ- 8 सत्रिया और बिहू नृत्य (निबंध), पुष्प की अभिलाषा (केवल पठन हेतु), शब्दकोश।</p> <p>व्याकरण-पाठ-9 संज्ञा तथा संज्ञा की व्याकरणिक कोटियाँ (संज्ञा, लिंग, वचन), श्रुतिसम भिन्नार्थक शब्द, सूचना-लेखन।</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन- धार्मिक पर्व, अनौपचारिक पत्र लेखन।</p> <p>भाषा संवर्धन गतिविधि:- छात्रों द्वारा विभिन्न लेखकों के सम्मान में जरी किए गए डाक-टिकटों के चित्र एकत्र किए जाएंगे और उन पर लिखी जानकारी को कक्षा में प्रस्तुत किए जाएंगे।</p> <p>कला एकीकरण गतिविधि (कला शिल्प):-छात्रों द्वारा ओरिगामी शीट से विभिन्न प्रकार के जीव-जंतु बनवाए जाएंगे और कक्षा में प्रस्तुति दी जाएगी।</p>
नवम्बर	<p>पाठ्य पुस्तक-पाठ-9 मैया मैं नहीं माखन खायो (कविता), पाठ-10 परीक्षा (कहानी)</p> <p>व्याकरण-पाठ- 10 सर्वनाम तथा सर्वनाम के भेद, कारक, डायरी लेखन, अपठित पद्यांश।</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन, ई-मेल लेखन, औपचारिक पत्र।</p> <p>भाषा संवर्धन गतिविधि (अनुभवात्मक अधिगम):- छात्रों द्वारा अपने अनुभवों के आधार पर कुछ परीक्षाओं के उदाहरण (स्कूल या घर पर कोई परीक्षा देना, किसी को किसी काम की चुनौती देना, किसी को विश्वास दिलाने के लिए उनके सामने साइकिल चलाकर दिखाना) के माध्यम से विभिन्न स्तर पर चर्चा-परिचर्चा होगी।</p> <p>कला एकीकरण गतिविधि :- (खोजबीन):- 'पहर' और 'साँझ' जैसे शब्दों का प्रयोग समय के लिए किया जाता है इसी प्रकार के अन्य शब्दों (कल, ऋतु, वर्ष, अब, पखवाड़ा, दशक, वेला, अवधि)को ढूँढकर छात्रों द्वारा सूची बनाकर समूह में मिलकर कक्षा में प्रस्तुति दी जाएगी।</p>
दिसम्बर	<p>पाठ्य पुस्तक-पाठ-11 चेतक की वीरता (कविता), पाठ-12 हिन्द महासागर में छोटा-सा हिंदुस्तान (यात्रा वृत्तांत)।</p> <p>व्याकरण - पाठ-11 विशेषण तथा इसके भेद, पाठ-12 क्रिया तथा क्रिया की व्याकरणिक कोटि-काल, लोकोक्तियाँ</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र</p> <p>भाषा संवर्धन गतिविधि (मेरा देश, मेरी भाषा):- छात्रों द्वारा अपने-अपने मित्र, क्षेत्र और राज्य की भाषाओं की तालिका बनाकर कक्षा में प्रस्तुति दी जाएगी।</p> <p>कला एकीकरण गतिविधि (विडियो माध्यम)-महाराणा प्रताप के बारे में विडियो दिखाकर छात्रों को प्रेरित किया जाएगा।</p>

जनवरी	<p>पाठ्य पुस्तक-पाठ-13 पेड़ की बात (निबंध),आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की (केवल पठन हेतु)।</p> <p>व्याकरण- पाठ-13 अव्यय, पाठ-21 सार-लेखन</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र</p> <p>भाषा संवर्धन गतिविधि:- छात्रों द्वारा पाठ (पेड़ की बात) के आधार पर 'गेंहू की बात' पर लेख लिखा जाएगा।</p> <p>कला एकीकरण गतिविधि (अनुभवात्मक अधिगम):- बीज अंकुरण गतिविधि करवाई जाएगी और छात्रों द्वारा उसमें होने वाले परिवर्तन को कक्षा में साँझा किया जाएगा (एक दिन में पौधे की लम्बाई, कितने पत्ते निकले, प्रकाश की ओर पौधे मुड़े या नहीं आदि)।</p>
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फरवरी	वार्षिक परीक्षा के लिए दोहराव कार्य
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MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
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OCTOBER	<p>Ch-8 Lines and Angles, Ch-10 Constructions</p> <p>AIL: Students will understand the concept of perpendicular lines by constructing a Symmetrical House Using Equidistant Points.</p> <p>Lab Activity: Circle Wizard using compass (Activity27,Pg no: 53)</p>
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NOVEMBER	<p>Ch-12 Mensuration</p> <p>SEA/ELA: Students will understand and apply the concept of length and breadth by measuring perimeter of Classroom objects.</p> <p>AIL: Students will draw/paste irregular shapes/objects and estimate area using Grid Squares method.</p>
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DECEMBER	<p>Ch-6 Integers ,Ch-13 Data Handling,</p> <p>ELA/SEA: Students will understand the process of collecting and organising data using classroom objects.</p> <p>AIL: Student will draw / paste real life object to show the usage of integers in daily life.</p> <p>LAB Activity: Walking the Number Line (Activity 36, pg no: 71)</p>
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JANUARY	<p>Ch-14 Introducing Decimals(Optional)</p> <p>AIL: Understanding decimals using a ruler (Textbook, Pg 242)</p>
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FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
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MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
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OCTOBER	<p>Ch-7 Temperature and its Measurement, Ch-8 A Journey through states of water.</p> <p>SEA/ELA:Students will investigate the reliability of the sense of touch in judging hotness or coldness.</p> <p>AIL:Students will create a labeled diagram of the water cycle.</p> <p>Lab Activity :i) Students will learn to measure human body temperature and record their observations.(pg.no. 51)</p> <p>ii) Students will compare properties of the three states of water (pg.no. 58)</p>
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NOVEMBER	<p>Ch-9 Methods of Separation in everyday life. Ch-11 Nature's Treasures.</p> <p>AIL: Students will make a pinwheel (firki).</p> <p>Lab Activity: i) Separation of mud from water (pg.no. 66) ii) Observing water wastage in daily life.(pg.no. 80)</p>
DECEMBER	<p>Ch-10 Living Creatures - Exploring their characteristics</p> <p>AIL: Students will draw different stages of the life cycle of a frog.</p> <p>Lab Activity: Effect of sunlight on plants.(pg.no. 76)</p>
JANUARY	<p>Ch-12: Beyond Earth</p> <p>SEA/ELA: Students will identify the Big Dipper or Orion constellation in the sky.</p> <p>AIL: Students will draw formation of 'Day and Night' on the Earth.</p> <p>Lab Activity: Skywatching (pg.no. 86)</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SOCIAL SCIENCE
OCTOBER	<p>Geography: Ch -3 Landforms and life.</p> <p>Civics: Ch – 8 Celebrating differences or Embracing Unity.</p> <p>SEA/ELA : Students will create/design and present a model of different landforms.-</p> <p>AIL: Students will paste/draw pictures of different dance-forms/costume/food/festivals of different states in India</p>
NOVEMBER	<p>Civics: Ch – 10 Grassroots Democracy(Part-1 Governance) , Ch – 11 Grassroots Democracy(Part-2) Local Government in Rural Areas.</p> <p>SEA/ELA: Students will prepare a presentation on different types of government systems.</p>
DECEMBER	<p>Civics: Ch – 12 Grassroots Democracy(Part-3 Urban Governance: Empowering cities)</p> <p>History: Ch-6 The Beginnings of Indian Civilisation</p> <p>AIL: Students will design/prepare a collage of Harrappan seals and paintings</p> <p>ELA/SEA- Role-play given on Pg no: 204</p>
JANUARY	<p>Civics: Ch - 14 Economic Activities Around Us</p> <p>ELA/SEA- Group discussion on migration of people is a problem or not.</p> <p>AIL: Students will prepare a collage on different economic activities (Interdependency).</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L III) - FRENCH
OCTOBER	Chapter 6 – Au travail ! Grammar – La négation, Les professions/Les métiers Activity – Professions
NOVEMBER	Chapter 7 – Chez Clara, Chapter 8 – La maison de Marie Grammar – Les prépositions (sur, dans, entre, etc.), Les verbes irréguliers '-re', Vocabulaire de la maison, Les articles contractés, Les verbes en '-tir'. Activity – Vocabulary of house
DECEMBER	Chapter 9 – Bon appétit ! Grammar - Les articles partitifs, Les verbes irréguliers, La négation avec l'article partitif Activity – Food items
JANUARY	Chapter 10 – Ma ville, mon quartier Grammar - Les verbes irréguliers, Est-ce que. Activity – Oral presentation – My city / My neighbourhood
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना/विषय	LANGUAGE DEVELOPMENT (L III) - संस्कृत
अक्टूबर	पाठ्यपुस्तकम्: पाठ-7 अतिथिदेवो भव, पाठ-8 बुद्धि सर्वार्थसाधिका व्याकरणम्: अव्यय शब्द, संख्या -51-70 शब्द-रूप- अकारान्त पुल्लिङ्ग व आकारान्त स्त्रीलिङ्ग (बालक, लता) अनुभवात्मक शिक्षण गतिविधि- अव्यय प्रयोगशाला छात्र खिलौने की सहायता से अव्यय शब्दों (उपरि, अधः, बहिः, अत्र, समीपं, दूरं) का प्रयोग करते हुए उनके अर्थ को व्यावहारिक रूप में प्रस्तुत करेंगे। कौशल विकास- विश्लेषणात्मक कौशल, अभिव्यक्ति कौशल
नवम्बर	पाठ्यपुस्तकम्: पाठ-9 यो जानाति सः पण्डितः, पाठ-10 त्वं आपणं गच्छ व्याकरणम्: संबंधियों व शरीर के अंगों के नाम(संस्कृत में), संख्या-51-70 धातु-रूप- लट्लकार (लिख्, हस), विषय संवर्धन गतिविधि- श्रवण से लेखनम् अध्यापक के द्वारा कक्षा में संबंधियों तथा शरीर के अंगों के नाम से संबंधित एक कहानी सुनाई जाएगी। छात्र A4 शीट पर संबंधियों तथा शरीर के अंगों के नाम अलग-अलग शीर्षक में लिखेंगे तथा उनके संस्कृत रूप की कक्षा में मौखिक अभिव्यक्ति करेंगे। कौशल विकास- सृजनात्मक कौशल, श्रवण कौशल
दिसम्बर	पाठ्यपुस्तकम्: पाठ-11 पृथिव्यां त्रीणि रत्नानि व्याकरणम्: मम परिचयः, धातु-रूप लोट्लकार (पठ्, लिख्) अपठित अवबोधनम्- गद्यांशः, रचनात्मक लेखनम्- संवाद-लेखनम् विषय संवर्धन गतिविधि- आत्म परिचय छात्र अपना परिचय(नाम, आयु, कक्षा, वर्ग, विषय, रुचि) संस्कृत भाषा में प्रस्तुत करेंगे। कौशल विकास- सम्प्रेषण कौशल, चिंतन कौशल

जनवरी	पाठ्यपुस्तकम्: पाठ-12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः व्याकरणम्: संख्या- 71-100, संस्कृत अनुवाद रचनात्मकं लेखनम्- चित्र- वर्णनम् विषय संवर्धन गतिविधि- व्याकरण एक्सप्रेस शिक्षक द्वारा व्याकरण विषयों से संबंधित प्रश्नोत्तरी का आयोजन किया जाएगा। छात्रों के द्वारा मौखिक एवं लिखित रूप में उत्तर दिए जाएंगे। कौशल विकास- संज्ञानात्मक कौशल, विश्लेषणात्मक कौशल
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE & REASONING
OCTOBER	Ch-5 Sur Aur Taal ,Ch-6 Dazzling Fabrics, Ch-7 Entertainment, Ch-27 Defence, Ch-32 Understanding Soil Basics Transportation, Ch-35 Jumbled Geography, Ch-36 Lure of the Jungle-Parks and Sanctuaries, Ch-44 Lost Game, Ch-51 Evolution of Bicycle REASONING-Ch-5 Coding and Decoding, Ch-14 Embedded Figures, Ch-15 Figure Formation and construction of squares
NOVEMBER	Ch-23 Cherished Personalities (A) Saints , Ch-24 Cherished Personalities (B) Scientist, Ch-25 Cherished Personalities (C) Educationists, Ch-26 Cherished Personalities (D) Political Leader, Ch-33 Majestic Peaks : Exploring Earth's Highest Mountains, Ch-55 Opposite Distraction Ch-58 Just for Laugh, Ch-49 Glittering Diamond REASONING- Ch-9 Alpha-Numeric Sequence Puzzle, Ch- 12 Analytical Reasoning
DECEMBER	Ch-38 Critters Across and Down, Ch-39 Spotlight on North America, Ch-41 Where in the World? Ch-59 Fun Learning, Ch-60 Brain Teasers, Ch-61 Mental Floss, Ch-65 Test Your Knowledge-3, REASONING- Ch-18 Cubes and Dices, Ch-19 Dot Situation
JANUARY	Ch-40 Find the Constellations, Ch-42 Game in the Sports(A), Ch-43 Game in Sports (B), Ch-45 "The Age of Discovery: Early Foreign Travelers", Ch-46 Captivating Personalities, Ch-50 Little Known Facts About Isaac Newton, Ch-52- A Thing of the Past REASONING- Ch-10 Logical sequence of words and Alphabet test, Ch-17 Paper Folding And Paper Cutting
FEBRUARY	REVISION FOR FINAL TERMINAL ASSESSMENT

MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
OCTOBER	SKETCH FILE WORK -Potrait, Composition, Cartoon Character ART FORM –Origami Art BOOK PAGES - Pg 46-62, ACTIVITY -Dusshera/Navratri Activity
NOVEMBER	SKETCH FILE WORK - Poster Design, Folk Art ART FORM – African Art BOOK PAGES - Pg 63-68 ACTIVITY - Diwali Activity
DECEMBER	SKETCH FILE WORK - Calligraphy, Collage ART FORM – Tribal Art BOOK PAGES - Pg 69-72 ACTIVITY - Christmas Activity
JANUARY	SKETCH FILE WORK - Leaf Painting, Rangoli ART FORM – Glass Painting BOOK PAGES - Pg 73-77 ACTIVITY - Republic Day Activity

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
OCTOBER	Ch –7 HTML 5: Building Webpages Ch-8 Introduction to Python Lab Activity: 1. Students will create a web page with proper structure. 2. Create a simple web page with formatting of text using headings and paragraph. Programming: HTML 5, Python 3.10
NOVEMBER	Ch – 9 Variables and Datatypes Lab Activity: 1) Students will open Python Idle and write python code to display different patterns on screen 2) Students will create Python program that stores their age, height, name and whether you are a student and also displays their datatype. Programming: Python Datatypes and Variables

DECEMBER	<p>Ch – 10 Operators and Expressions Ch – 8 Loops using Block Coding Lab Activity: 1. Students will create a Python code to perform mathematical calculations using arithmetic operators. 2) Operator Quiz Game: Ask Students to predict the output before running the code, run and check if predictions is correct Programming : Python: Operators and Expressions</p>
JANUARY	<p>Ch – 11 Conditional Statements Lab Activity: 1. Write a Python program that takes a student’s marks as input and uses conditional statements to:</p> <ul style="list-style-type: none"> • Print “Excellent” if marks are 90 or above • Print “Good” if marks are between 60 and 89 • Print “ Needs Improvement” if marks are below 60 <p>Programming: Conditional Statements in Python</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	Kaushal Bodh (Vocational Skills) Projects and Field Visits
APRIL	<p>Project : Cooking Without Fire Activity 1 : From Raw to Wow! Students will turn fresh ingredients into tasty, colourful treats by cutting, mixing and assembling while learning about nutrition, hygiene, and teamwork through fireless food preparation.</p> <p>Activity 2 : Kitchen Waste Management and Disposal Students will sort wet and dry waste, use bins correctly, and practice cleanliness and will develop eco-friendly habits, teamwork, and respect for a clean and healthy kitchen.</p> <p>Learning Outcomes: Students will be able to build healthy food choices, creativity, budgeting and presentation skills.</p> <p>Field Visit: Vegetable Market (in mall), Food Processing Unit, Delhi</p>



<p>MAY</p>	<p>Project : School Museum Activity 1 : Visiting Museum Students will visit a museum to observe artefacts, models, and exhibits that reflect history, culture, and heritage. This visit will help them connect classroom learning with real-life historical evidence. Activity 2 : Tracing Our Roots: Family and Area Students will explore the history of their family and local area by interacting with elders and collecting stories, photographs, or objects. This activity will help them understand traditions, changes over time, and their cultural roots. Learning Outcomes: Students will be able to develop historical awareness, curiosity, and respect for cultural heritage. Field Visit: National Museum, Delhi; Heritage Transport Museum, Gurugram; Crafts Museum Pragati Maidan</p>
<p>JULY</p>	<p>Project : Maker Skills Activity 1 : Working Models with Simple Machines Students will design and create a working model using simple machines such as levers, pulleys, or inclined planes. This activity will help them understand basic scientific concepts through hands-on learning and problem-solving. Activity 2 : Best Out of Waste Students will use waste and recyclable materials to create useful or decorative items. This activity will encourage creativity, innovation, and awareness about reuse and environmental responsibility. Learning Outcomes: Students will be able to develop creativity, critical thinking, and practical application of sustainability awareness, and teamwork. Field Visit: National Science Centre, Delhi; Rail Museum, Delhi</p>
<p>AUGUST</p>	<p>Project : Animation and Games Activity 1 : Design Your Game (Indoor/Outdoor/Online) Students will design their own game, which may be indoor, outdoor, or online, by creating rules, objectives, and basic layouts. This activity will enhance creativity, logical thinking, and an understanding of fair play. Activity 2 : Create an Animated Card Students will create an animated card to communicate a message using motion and visuals. This activity will strengthen their creativity and introduce them to basic animation skills Learning Outcomes: Students will be able to develop creativity, digital literacy, and problem-solving skills and It will also encourage imagination, communication, and confidence in using technology.</p>

AUGUST	<p>.Field Visit: Children’s Museum, Science City Exhibits, Art and Craft Museum (All in Delhi)</p>
OCTOBER	<p>Project : Biodiversity Register Activity 1 : Leaf & Tree Identification Walk Students will observe different trees and plants in the school campus or nearby area and identify them using leaf shapes, bark texture, and size. They will label and record findings in their biodiversity register.</p> <p>Activity 2 : Biodiversity Threats & Protection Poster Students will design posters showing threats to biodiversity such as pollution and deforestation, along with simple conservation methods. This activity builds awareness and responsibility.</p> <p>Activity 3 : Our Living Neighbourhood Survey Students will explore their school surroundings or nearby area to identify plants, birds, insects, and animals. They will record names, sketches, and basic details in a biodiversity register, helping them observe nature closely and scientifically.</p> <p>Learning Outcomes: Students will be able to explore, observe, and connect with the living world around them and will be able to grow into young eco-guardians who understand and care for biodiversity</p> <p>Field Visit: Aravalli Biodiversity Park, Sultanpur Lake, Dumdama Lake Gurugram; Lodhi Garden, Nehru Park Delhi</p>
NOVEMBER	<p>Project : School Kitchen Garden Activity 1 : Making Vermicompost Students will prepare vermicompost using biodegradable waste and earthworms, learning how organic waste turns into natural manure. This activity will help them understand recycling of waste and soil enrichment in an eco-friendly way.</p> <p>Activity 2 : Sowing Seeds and Planting Seedlings Students will sow seeds and plant seedlings in the school garden while learning proper spacing, watering, and care of plants. This hands-on activity will build patience, responsibility, and love for growing food.</p> <p>Learning Outcomes: Students will be able to develop understanding of sustainable farming and natural resource use. They will be able to promote environmental awareness, responsibility, and practical life skills.</p> <p>Field Visit: School Garden, nursery or nearby park, Leisure Valley Park, Sultanpur National Park</p>

ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
<u>2</u>	3	4	5	6	7	8
<u>9</u>	10	11	12	13	14	15
<u>16</u>	17	18	19	20	21	22
<u>23</u>	24	25	26	27	28	29
<u>30</u>	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS (2026-27)

S. NO.	DATE	DAY	HOLIDAY
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-UI-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

SUMMER VACATION	DEEPAWALI BREAK
1st June'26 to 30th June'26	8th Nov' 26 – 11th Nov'26
WINTER BREAK	
1st Jan'27 – 15th Jan'27	

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

